

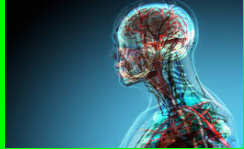




Year 4 History Curriculum Overview

Term	Autumn	Spring	Summer
Year Group Theme	FOLK 	COMPARE 	US 
Subject Focus	Anglo-Saxons and Vikings-invasion and kingdoms		
Essential Questions/ Key concepts	<p>-What language do you speak? Who are the British? Anglo-Saxons and Danes/Vikings</p> <p>What journeys did people make to settle here? What does it mean to settle far from your home? What makes a home? Why might others try to take it away?</p> <p>Kingdoms-Nation-Folk-Village-Power-Border</p>		
National curriculum-knowledge and skills	<p>-Britain's settlement by Anglo-Saxons and Scots</p> <p>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</p> <p>Scots invasions from Ireland to north Britain (now Scotland)</p> <p>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</p> <p>Anglo-Saxon art and culture</p> <p>Christian conversion – Canterbury, Iona and Lindisfarne</p>		

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	<p>-the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Viking raids and invasion</p> <p>resistance by Alfred the Great and Athelstan, first king of England</p> <p>further Viking invasions and Danegeld</p> <p>Anglo-Saxon laws and justice</p> <p>Edward the Confessor and his death in 1066</p> <p>-know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world</p> <p>-gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'</p>		
Spark, Trips, Visitors, events	Norwich Castle- Viking experience		
Diversity/PSHE links	Links to migration and improving lives by travelling to an unfamiliar place		
Maestro/Cross-curricular links	<p>Invasion</p> <p>Links to human geography, maps of the UK and East Anglia. Find the Danelaw and the Heptarchy, find the borders of the kingdoms and compare to today's counties.</p> <p>Look at the way villages were self-sufficient and where they were sited and how towns developed and grew.</p> <p>Look at the toponymy of different parts of the UK. (Compare Anglo-Saxon influence (several hundred years) vs Viking influence (much shorter))</p>		

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Key vocabulary	Christianity, conquer, Danegeld, invasion, monastery, monk, pagan, raid, reeve, Scandinavia, wattle and daub		
Skills progression	<ul style="list-style-type: none"> • 4a When I talk or write about the past, I include detail; I show that I can make some connections with features of other periods I have studied • 4b I can place a number of events, objects, themes and people from topics I have studied on a timeline • 4c I can use some dates and historical period terms. • 4d I can describe some changes in the historical period I am studying • 4e I can describe similarities and differences between some people, events and beliefs in the period of history I am studying • 4f I can suggest reasons for and results of people's actions and events • 4g I can suggest which people were historically important • 4h I can comment on the usefulness and accuracy of different sources of evidence • 4i I can identify primary and secondary sources of evidence • 4j In my written work, I try to: +organise my answers well, +state my conclusions, +give reasons for my ideas, +use some dates and historical terms 		
Prior knowledge check	Who were the Anglo-Saxons and Vikings? How long ago was this? Where did they live? What else was going on at the same time?		
Assessment	By the age of 9: What do you know about people in the past from Thetford/Norfolk? · What do you know about people in the past in Britain? Tell me		

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	<p>what you know about _____?</p> <p>What do you know about people in the past from _____? Tell me what you know about _____?</p> <p>Can you put these things in the order that they happened?</p> <p>What are some of the main achievements of _____? What changed during the time of the _____?</p> <p>What are the similarities and differences between _____ and _____?</p> <p>Why do you think _____ happened during _____?</p> <p>What do _____ and _____ have in common?</p> <p>How do we know about this period? What does this object tell you about the _____?</p> <p>Can you use this _____ to tell me about _____? Which is the best source to help you answer the question?</p>		
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